

The Facts

Name	CS	Date	26.02.18	Session number/ Ref	1
Group	Yr 1	Unit/ Project			

The Preparation

Aim	Learning Objectives (Core Skills and Areas of Learning)	Resources
<i>What is the overall aim of the session?</i> To	<i>What key things do you expect the learners to have learnt by the end of the session?</i>	<i>What resources do you need to bring with you to, or prepare in advance of, the session?</i> Pen, poster, ipads, bluetack

The Delivery

Warm up	Group roles	Essential Skills	Time
What facts do the children already know about Giraffes? Introduce the large picture and explain that we want to fill the poster up with facts	Who can spell giraffe? Write on board What facts do you know about Giraffes? Write on board - check later Handout bookmarks and iPads	Previous knowledge about Giraffes	10
Activity 1			Time
DK Findout - children sitting on floor with ipads	Catherine - to show on screen whilst children access the website using QR codes on their bookmarks Catherine - to read main facts.	Discussion with children about the facts Critical thinking	15

	Children to click on their iPads on the pictures of the giraffe and try to read the facts on the click down menu. Have we learnt any new facts? Write on board		
Activity 2			Time
Britannica	Catherine to read out main facts on page and discuss and question. Watch video on iPads with audio on main screen Write down any new facts	More discussion - what new facts have we learnt from Britannica? critical thinking	10 mins
Apps			Time
animalsoundsphotos and info . Animal App	Using the two apps on ipads - children to access the facts and see if we know or have learnt any new facts from the ones we have learnt already	Children to try to find the giraffe in both apps and see if they can learn anything new. Critical thinking	10 mins
Cool down			
Children to use iPads independently using either the apps or websites to try to find useful facts on giraffes	independent exploration	independence	
Evaluation of delivery			
How did it go? What worked and what didn't? Reflect on the lesson and adjust for next time.			