

The Facts

Name	EH	Date	October 2018	Session number/ Ref	
Group	Y6	Unit/ Project	Note taking		

The Preparation

Aim	Learning Objectives (Core Skills and Areas of Learning)	Resources
<i>What is the overall aim of the session?</i> Students can take notes and reference what they find.	<i>What key things do you expect the learners to have learnt by the end of the session?</i> Religion B2a, English B1a, B1e, B1h,	<i>What resources do you need to bring with you to, or prepare in advance of, the session?</i>

The Delivery

Warm up	Group roles	Essential Skills	Time
Remind children about last lesson where they found information using keywords. Explain that this lesson is about what we do when we have found the information we need. Ask them what they think note taking is. Explain that by the end of the lesson we will write a paragraph in our own words and give credit for what we write.	Talk in pairs about what you remember from last lesson - What is a keyword. Talk in pairs about what note taking is.	Teamwork, Effective contributors	5 mins
Activity 1			Time
Hand out sheet 1 that has a picture of people praying in a Mosque. Ask them to look at the reference at the bottom and see if they can spot a mistake. Islam is spelt as slam... Talk about being careful when cutting and pasting the information. Ask them to answer the questions and underline where they find the answers from the paragraph.	individual	critical thinking, reflection, independence, resilience,	20mins

Activity 2			Time
<p>For those children who have finished the questions give them the second sheet with the short paragraph from Q-Files on it. Explain that they now need to read through this paragraph and find extra information that they have not written down in their answers. There are 5 extra pieces of information.</p> <p>Differentiation - for those who have already finished get them to use the books in the classroom, look for Prayer and see if they can find any more information. They also need to note down the author and title of book they have used. Can they write a paragraph in their own words?</p>	individual	critical thinking, reflection, independence, resilience,	20 mins
Cool down			Time
<p>Write three things that they have learnt from everything they have read in this lesson.</p>			5mins
Evaluation of delivery			
<p>How did it go? What worked and what didn't? Reflect on the lesson and adjust for next time.</p>			